

# English Grammar Checkers

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# Reviewer's comments

- “In itself the text is well written en reasonably well organized, although could use some additional English editing. “
- “ English. Use of language.: 3 (Good)  
English. Use of language.: 2 (Fair)  
English. Use of language.: 1 (Poor)”

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- <http://www.journalprep.com/en/translation.php>



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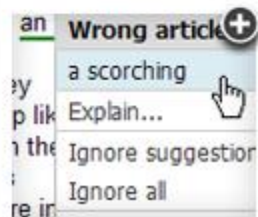
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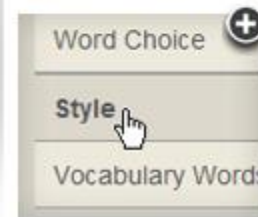
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Association of the Deaf stated, "Online content represents the next frontier for learning and lifelong education" (NAD, 2015). For future work, next step is to formally validate the specified accessibility requirements. This validation will ensure that the accessibility requirements specification model is complete, correct, consistent, clear, unambiguous, and truly reflects MQOC potential users' needs. Also, future work includes additional accessibility testing performed by users with different type of disabilities to complement testing with automated tools and expert-based evaluation.

CONCLUSION

Software solutions and educational content must adapt to users, not the other way around. This is the best cost-effective way to design a solution, especially in scenarios where large numbers of diverse users are expected to access and use a product, as is the case in MQOCs.

That is why this chapter proposed a specification of accessibility requirements for MQOCs based on the accessibility needs of potential users; and the design, implementation and evaluation of MQOCs using this specification.

More important, with this approach the particular situation of a person with disabilities may go unnoticed for both instructors and peer students, so the person with disabilities can be treated truly equally, hence assuring real inclusiveness.

### Works Cited:

Paste your works cited, references, or bibliography here.

<http://data.worldbank.org/indicator/IT.NET.USER.P2>  
World Health Organization. (2011). World Report on Disability. Retrieved January 30, 2015 from  
[http://www.who.int/disabilities/world\\_report/2011/en/](http://www.who.int/disabilities/world_report/2011/en/)


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- AAA: <https://www.languagetool.org/>
- AA: <http://virtualwritingtutor.com/index.php>
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